Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_ **Rubric – Things that make you go HMMMM**

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| --- | --- | --- | --- | --- | --- |
| Category | 5 Exemplary | 4 Good | 3 OK | 0-2 More effort needed | Points |
| Content  (Science behind your answer)  Accuracy and  Research  Worth double | All content throughout the presentation is accurate. Presentation/Brochure demonstrates excellent knowledge of topic and there was evidence of extensive research and it was very easy to read and understand. More than two creditable references included.  *Your handout should be about 1 full page or more Use (12 Times Roman font)* | Most of the content is accurate. There are no major factual errors. Presentation demonstrates good/adequate knowledge of topic and research and it was easy to read. May have been one or two spots that were confusing. Two or creditable references included.  *Your handout should be about ¾ a page or more (12 Times Roman font)* | The content is generally accurate but very little details. Handout/Brochure demonstrates fair knowledge of the subject. Some research evident.  It was difficult to read and understand parts of it. Missing references or one site is not a creditable.  *Your handout is most likely less than ¾ of a page and you needed more research*. | Content is typically confusing or contains many factual errors. Demonstrates little knowledge of the subject. |  |
| Brochure/Handout  (Must be generated using computer) | Handout/Brochure is neat and organized. High Interest: Very easy to read and follow. Brochure included several interesting facts. Creative and Original. Excellent effort. | Handout/Brochure is neat and organized. For the most part, it was easy to read, but there some areas that were confusing or difficult to understand. Brochure included interesting facts.  Creative. Good effort. | Handout/Brochure is organized and relatively neat. There were some confusing areas and statements.  Should be more interesting and creative. | Missing  Evidence of minimal effort. |  |
| Scientific Drawing (hand drawn on poster paper or 3D model) | Excellent scientific drawing or 3D model (with lots of relevant details). Students used diagram/model well in oral presentation to explain the science behind the answer to their question.  Demonstrates lots of time and effort. | Good scientific drawing with relevant details.  Students used diagram/model well in oral presentation to explain the science behind the answer to their question.  Good/Adequate effort. | Scientific drawing/model included but more detail could be added.  Student used diagram well to explain the science behind the answer to their question | Missing  Fair scientific drawing/model with little details or not relevant |  |
| Presentation  **Graded by peers** | School wide rubric |  |  |  |  |

Total \_\_\_\_\_\_